Resources for Academic Integrity Issues
(Prepared by Bill Hill, January 2011)

Primary Resources for This Presentation

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Whitley, B. E., Jr., & Keith-Spiegel, P. (2002). *Academic dishonesty: An educator's guide.* Mahwah, NJ: Lawrence Erlbaum.

Several General Web Sites on Academic Integrity

The Center for Academic Integrity
(http://www.academicintegrity.org)
Excellent Web site on all issues related to academic integrity. Includes lots on online resources, research summaries on integrity, and much more.

Association for Student Conduct Administration
(http://www.theasca.org)
Web site for student conduct administrators. Interesting for faculty to get perspectives from individuals managing student conduct issues on their campus.

Plagiarism.Org
(http://www.plagiarism.org/)

Extensive site that includes a wide variety of methods and resources for students and faculty on understanding and preventing plagiarism.

Plagiarism in Colleges in the USA
(http://www.rbs2.com/plag.htm)
Although a bit dated, Standler's 2001 article provides a nice overview of legal issues related to plagiarism.
Some Resources for Strategies to Prevent Academic Dishonesty

Preventing Academic Dishonesty
(http://teaching.berkeley.edu/bgd/prevent.html)
Reprinted from Barbara Gross Davis' book *Tools for Teaching*, this web site summarizes specific strategies to prevent and discourage all types of academic dishonesty.

Academic Dishonesty Prevention and Detection (http://www.indiana.edu/~teaching/allabout/ cheating.shtml)
This web site lists a wide variety of types of academic dishonesty along with specific strategies for preventing and detecting each one.

Curbing Academic Dishonesty in Online Courses (http://www.ion.illinois.edu/Resources/pointersclickers/ 2002_05/index.asp)
Provides some suggestions for preventing cheating in online courses. The site also includes many links to additional resources for preventing and dealing with academic dishonesty issues.

Ethics and Distance Education: Strategies for Minimizing Academic Dishonesty in Online Assessment
(http://www.westga.edu/~distance/ojdla/fall53/olt53.html)
This 2002 article by Melissa Olt in the *Online Journal of Distance Learning Administration* provides some additional ideas for preventing cheating in online courses.

Useful Approaches to Preventing Academic Dishonesty in the Classroom
(http://deepblue.lib.umich.edu/bitstream/2027.42/61395/1/2001_ASEE_Harding_2_Final_Paper.pdf)
This is a summary of a presentation on strategies to prevent academic dishonesty by Trevor S. Harding at the 2001 American Society for Engineering Education Annual Conference & Exposition.

Resources for Developing Teaching Modules on Academic Integrity

Fundamental Values of Academic Integrity **(http://www.academicintegrity.org/ fundamental_values_project/index.php)**
Excellent reading for discussion that "defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals to action."

Examples of Academic Dishonesty
(http://www.k-state.edu/honor/students/examples.htm)
This web site from Kansas State University gives a succinct summary of types of academic dishonesty that could be adapted for syllabi or a teaching module.

Plagiarism and the Web
(http://www.wiu.edu/users/mfbhl/wiu/plagiarism.htm)
Bruce Leland's site has a good checklist of strategies for faculty to teach students about plagiarism.

Anti-Plagiarism Strategies for Research Papers
(http://www.virtualsalt.com/antiplag.htm)
Another web site that offers strategies for teaching students about plagiarism and suggestions for assignment strategies to prevent plagiarism.

Plagiarism – University of Leeds Guide
(www.lts.leeds.ac.uk/plagiarism/teaching.php)
This is an excellent site for teaching resources. It includes PowerPoint slides that you can adapt and activities for students to learn about and avoid plagiarism.

Vaughan Memorial Library Plagiarism Tutorial
(http://library.acadiau.ca/tutorials/plagiarism/)
This entertaining and interactive tutorial on plagiarism is available at the Vaughan Memorial Library at Acadia University Web site. An interesting feature is the ability to select a tutorial that is specific to the student's academic major.

Plagiarism
(http://www.web-miner.com/plagiarism)
This Web site by Sharon Stoerger is one of the most extensive Web pages on plagiarism that I have found. Among other resources, it has an extensive list of links to online articles on plagiarism, both student and faculty resources, and plagiarism case studies that can be used as instructional tools.

Preventing, Detecting & Dealing with Plagiarism (http://www.oberlin.edu/library/programs/plagiarism/default.html)
This site has information from a workshop on plagiarism conducted by Oberlin College library staff. It also includes links to online articles on plagiarism

Plagiarism: What It is and How to Recognize and Avoid It (http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)
Student-centered Web page at the Indiana University Writing Program Web site that defines plagiarism and provides strategies to avoid it. It includes several examples of acceptable and unacceptable paraphrasing.

Examples of Plagiarism
(http://www.princeton.edu/pr/pub/integrity/pages/plagiarism.html)
This site (which is a sub-page off the Princeton Academic Integrity site) has some good examples of plagiarism that can be used to teach students.

Understanding Plagiarism
(http://education.indiana.edu/~frick/plagiarism)
This Web site at the Indiana University Bloomington has some interesting links to examples and cases. It also has links to an online interactive teaching tool on plagiarism and proper citation, including an online test students can take.

Cyberplagiarism: Copyright and Plagiarism
(http://tlt.its.psu.edu/suggestions/copyright.html)
This is an excellent site on plagiarism at Penn State University. It includes discussion and links to issues such as causes, detection, and prevention. It also includes quizzes to assess student understanding of plagiarism.

Using Sources
(https://my.hamilton.edu/academics/resource/wc/Using_Sources.PDF)
Developed by the Hamilton College Writing Center, this is another good site for students on strategies for avoiding inadvertent plagiarism as well as examples.